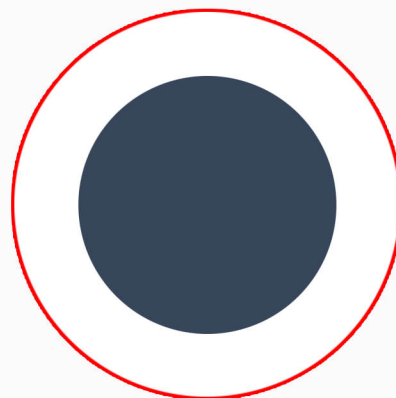


Right To Play



Annual Report 2019-2020



From The Director's Desk



The 50th Anniversary of Earth Day will always be recognised as the year when the whole world was battling from the Covid-19 pandemic. At this watershed time we all should take a step back and think critically about our actions. For a very long time, humans have been consuming the resources of the earth through deforestation, extracting natural resources and sacrificing our planet's health for the profits and consumption. Now, it's time to learn from our mistakes by stopping the destructive money-making system and finding a sustainable approach to reside our home, our planet.

Since Earth Day 1970, we all know the simple mantra of "**reduce, reuse and recycle**" to control the growing problem of consumer waste. This simple mantra will help us to save natural resources and improve our lives. Whenever we reduce, reuse and recycle our garbage instead of burning them to harm the ozone layer or throwing them in the ocean to affect the marine life, we get to protect the earth and even the millions of lives from the harmful effect of pollution.

Moreover, if we want to bring a change in the community behaviour around waste and recycling, the old ways of slogan campaigning is not going to work. We have to design a solution that fits in people lives and embraces behaviour change. We have to develop innovative strategies and programs to deal with the waste generated by 7.8 billion people in the world, where they are aware of why recycling schemes have been introduced, how to use them and are provided with proper means to participate, and appreciated for doing so. Numerous non-government organisations, including The Toy Bank, have committed towards the cause of waste management by adopting various methods of recycling and upcycling of discarded materials as well as a contribution towards the reduction in carbon emissions.

Together we can devise a program to change people's behaviour interest towards mitigating the plastic reduction and, gradually moving towards a society integrated with the practices of an efficient waste management program to protect and restore our planet, the Earth.

Director
Vidyun Goel
The Toy Bank



Vision

The Toy Bank envisages a society where the underprivileged children have the **Right to Play** and get their childhood back by actively involving them in educative toys and story books in order to help them gain an active and enriching life

Mission

To enable every underprivileged child an opportunity to have holistic development through toys, games and story books

To bridge the gap between the privileged and underprivileged children by instilling values of sharing and caring in each child

The Toy Bank Process

Collection



Household, Collection centres & Collection Drive in schools & Corporates

Upcycling



Toys are refurbished and given a makeover to make them reusable

Creation of Educative Toy Libraries



Age appropriate and gender-neutral

Learning through Play



Implementation of Play and learning modules to focus on language, environment, numeracy and life skills.

Impact Assessment



To ensure proper implementation of Toy Libraries and Safe Playroom



WHY Toys?

Physical and gross motor skills

Social skills

Language skills

Numeracy skills

Environmental awareness skills

Life skills

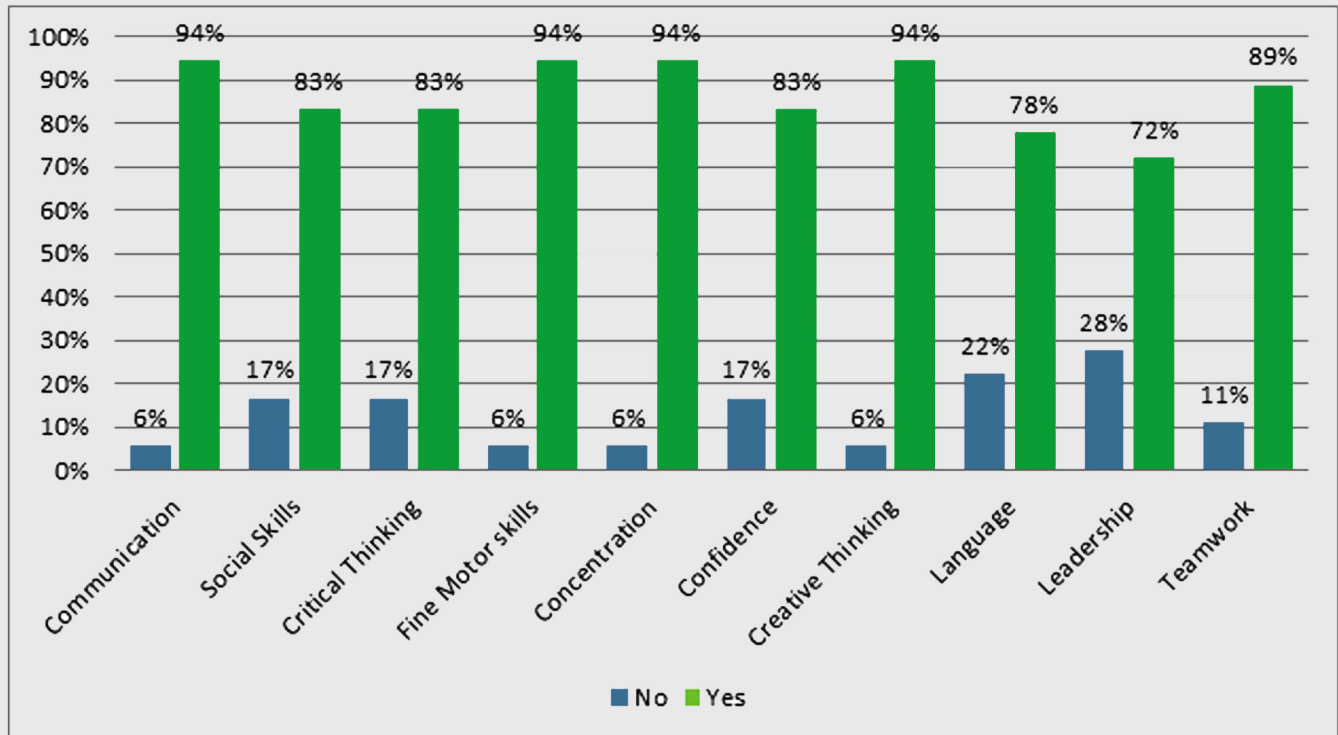
Gender neutrality through toys

Play Therapy for differently
abled

Emotional well-being

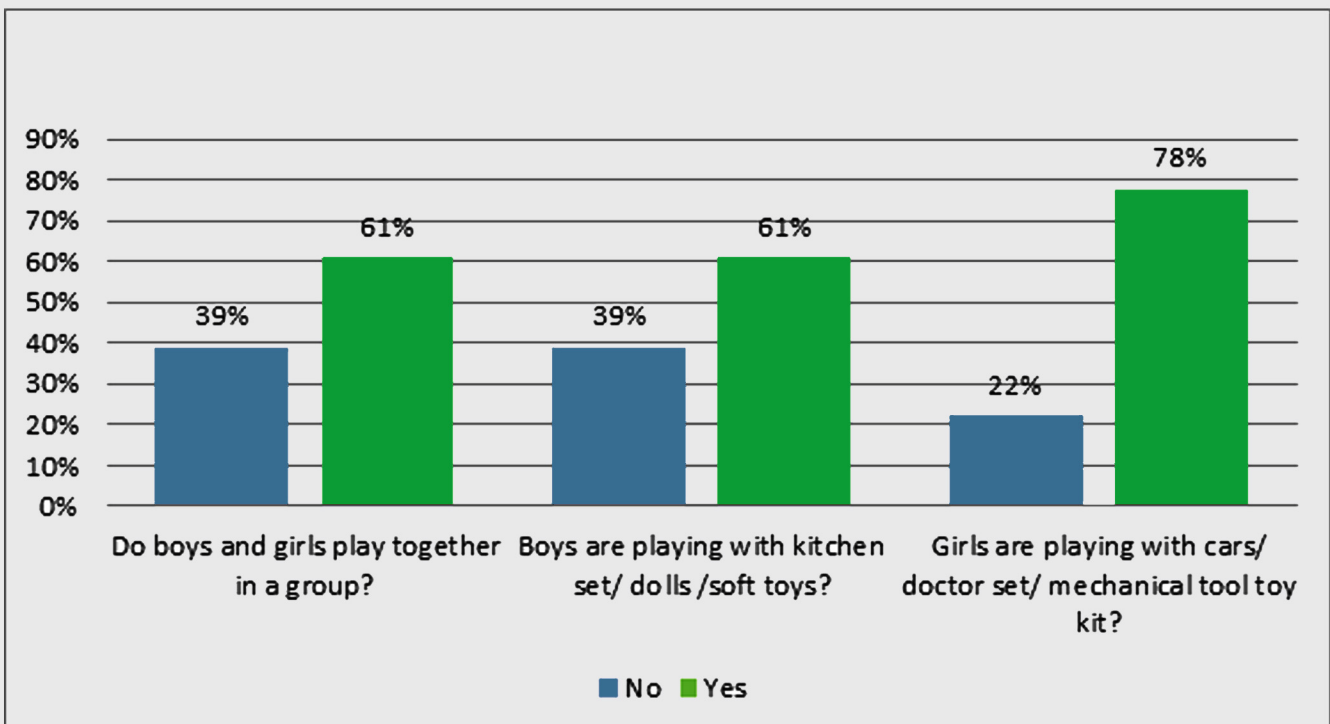


Not just play



We ensure that the Toy Libraries are not only for leisure activity but also helps in the holistic development of a child. Different games like building blocks, monopoly, puzzles, life skill games, soft toys and other educational aids benefits the children in the improvement of social, language, concentration, communication, creative thinking, leadership, confidence, teamwork, fine motor and critical thinking skills.

Equal Opportunities to Play



The Toy Bank tries to create gender neutrality through toys. And, it is with this vision that Toy Libraries are created. Toy Libraries give children the freedom to choose and play with what they want rather than stereotyping toys basis gender.



Sustainable Goals

At the United Nations Sustainable Development Summit on September 2015, where the world leaders have adopted the 2030 Agenda for sustainable goals to end poverty, grant quality education, reducing water, and many more.

The Toy Bank is working under Goal - 4(Quality Education) of Sustainable Development Goals (SDG) to ensure for all children access to quality early childhood development, care and primary education for a healthy future.

The Toy Bank works with communities, government and non-governments across India to make educational spaces more engaging and acts as a catalyst to spur child development, and supports them in making their preschool and elementary education a fruitful activity. We develop activity modules and focuses on building life skills, language skills, numerical abilities and elements that make children more informed about the environment around them.

“I am always keen to solve Rubik’s cube but, I hardly get to play with it. Although I cannot solve it fully, I am still amazed that I could solve it partially.” – Roji, an 11-year student from grade fourth.

The Rubik cube is a simple puzzle to sharpen your brain. It improves your hand-eye coordination and concentration. Rubik is an open-ended puzzle that needs no instructions and enhances the problem-solving abilities of the child as they attempt multiple numbers of times to solve it.

About 90% of the children studying in government schools crave to learn new ideas and concepts. But, the old-fashioned rote learning in the schools constricts their opportunities to learn and reflect critically or creatively. The safe playroom is a step towards building curiosity and learning new concepts where a variety of toys, board games and storybooks are utilized. Roji, who was never happy to visit the school is now always excited to visit and learn by play-way-method.

The Playroom is a step towards enhancing the skills of the children through play. Through these safe playrooms, we aim to provide enough space for students like Roji to develop social, cognitive, physical and emotional skills that form the foundation needed to have a healthy future.

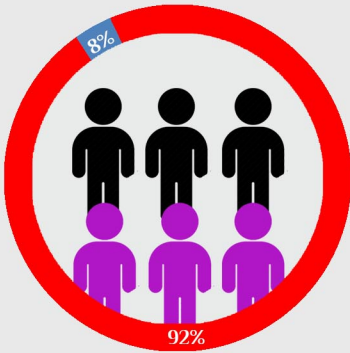


Learning crisis in Early Education

Current Challenges

a. in Language Skills

To assess the language skills, students were asked to form sentences, write opposite words and other related questions in English and Hindi, as per their grades. **75% of the students were unable to answer the language-based questions correctly.**



Only 8% of the students from third grade were able to articulate the objects they see around them in English language.



In fourth grade, 83% of students were unable to frame simple sentences in Hindi and 90% in English language




b. in Numeracy Skills

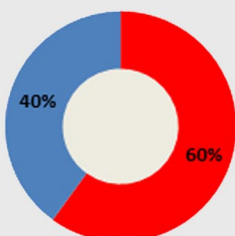
During the survey, students were asked to solve basic mathematical questions mapped with their curriculum. It comprises of basic mathematical questions of addition, subtraction, division and others that form the basis of future learning.



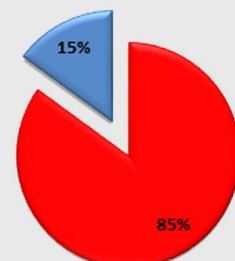
More than 76% of the students from third grade were unable to solve numerical questions.

96% of the students were unable to identify the different basic shapes like square, circle and rectangle from grade third to fifth. Further, merely 30% of the students from the fourth class were able to solve the skip counting. Moreover, in fifth grade, less than 50% of the students can solve the fractions.

 Nearly 60% of the students in third grade could not solve simple addition sums



 85% of students do not know how to read time from the clock



a. in Environment and Life Skills

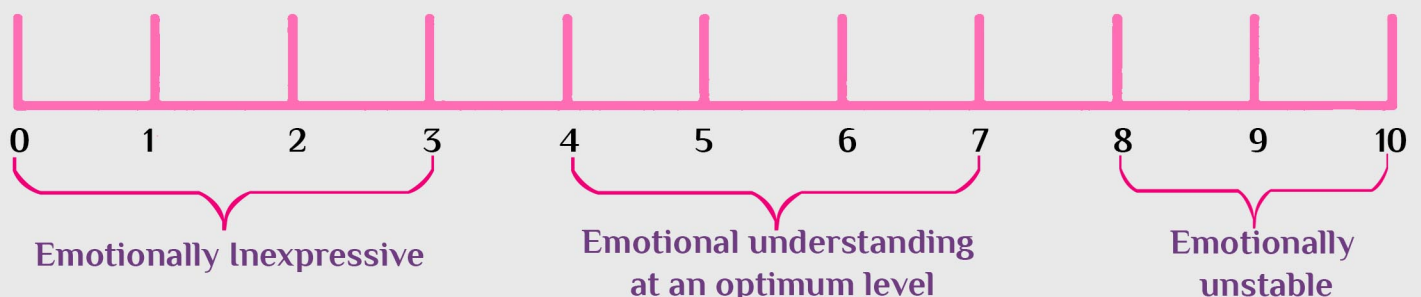
Students from primary classes are surveyed to assess their environment and life skills. It was observed that 73% of the students from third grade were unable to identify and write different parts of the plant. In addition, merely 35% of the students were able to answer all seven days of the week.

75% of students in grade fifth unable to answer primary colours name in English and 70% in Hindi language



d. in Emotional Stability

Students from primary classes are surveyed to assess their environment and life skills. It was observed that 73% of the students from third grade were unable to identify and write different parts of the plant. In addition, merely 35% of the students were able to answer all seven days of the week.



The average score scored by third class is 7.27, 6.4 and 9.2 respectively. And, fourth class scored between 7 to 8. Whereas, the fifth grade scored is 7.9 to 10.6. This signifies that students from class third to fifth are not much aware of the different complex emotions that they must have felt in different situations. It also points to the fact that students of this age group are not very concerned about the consequences of their feelings and emotions which may lead to a poor understanding of self-expression. Thus, maximum students out of the total were interpreted to be low on emotional quotient, with only a small percentage of the students being emotionally aware.

Why Foundational Learning?

1. Equitable Education - Right of the Child to Free and Compulsory Education, under the **Sarva Shiksha Abhiyan program**, aimed at transforming the school space. To reach out to schools those are most in need. By creating a platform in schools (that are mostly govt. owned), the project aims to reach children living in vulnerable circumstances. Through the Safe Playrooms, the aim is to not only increase the access to Toys, and space to Play, but build capacities for school to engage with children in play-way methods to reach their development milestones.

2. Gateway Skill - Foundational learning creates the first footing step to all future learning. Those who fail to attain basic language, numeracy, environment and life skills by fifth grade will find it difficult to crack the rigorous curriculum of secondary classes in future, creating a wide learning gap. Moreover, it will also increase the probabilities of the students dropping out of school.

3. Long-term Benefits - Children with foundational learning are inclined to be more curious and interested to discover new things. They also perform better in the higher grades as they learn how to handle challenges and build flexibility in times of difficulty, they settle easily at school to reap the benefits of education faster and acquire a long-term interest in learning different things, including playing music, dancing, singing, construction, etc.



Strengthening Foundational Learning through PLAY

The Toy Bank also strives to improve the learning levels of the students by conducting play sessions from class nursery till fifth. In the **play sessions**, the playroom in-charge conducts the activity modules which hold play-based activities and free play. These activity modules are carefully drafted to meet the intellectual capacity of the students and provide specific guidance to the Playroom in-charge in selecting appropriate toys or play material to deliver effective learning through PLAY. These multi-purpose activity modules will incorporate the basic numeracy, language, environment and others into the student's structured play sessions to enhance the holistic development of a child through toys and other aids, by working on all the domains such as sensory, fine and gross motor skills, social, emotional, language, teamwork and much more to have social and emotional well being and stability.

Language Skills

- Writing their name in English and Hindi language
- Able to read simple text in English and Hindi language
- Able to perform role play with appropriate expressions
- Responds appropriately to oral messages or telephonic conversation
- Able to make sentences in Hindi and English language
- Build vocabulary

Numeracy Skills

- Identify numbers
- Solve addition and subtraction sums
- Arrange the numbers in ascending and descending order
- Uses the multiplication in daily life situations
- Understanding the shapes around them
- Reads clock time in hour and minutes
- Represent different denominations of money
- Estimate the length of an object, the weight of various objects and distance between the two objects

Environment and Life skills

- Identifying different features of animals
- Sensitizing with good hygiene practices
- Able to identify the different seasons
- Classifying different role and functions of different institutions like the doctor, police officer
- Identify different fruits and vegetable name and the taste
- Identify and differentiate the difference between primary and secondary colours
- Identify different body parts and their significance
- Identify different modes of transportation and the vehicles used for each purpose
- Gaining knowledge of which emergency service agency to request for different types of emergencies.

Emotional Well-being

- Learn to handle conflict & peer pressure.
- Strong desire to belong to a group task
- Able to recognize unreasonable behaviour and apologize
- May insist on having own way but able to listen to other's thought
- Communicates needs and wants in socially appropriate ways
- Works cooperatively toward shared goals
- Consistently recognized the views of other people and respect

The Toy Bank Programs

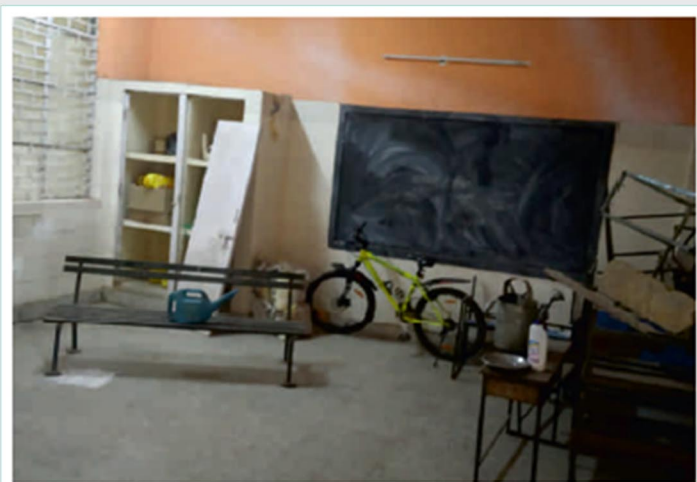
Safe Playroom

To advocate/promote Article 31 of the UN Convention on child's Right to Play, The Toy Bank builds a Safe Playroom for children belonging to the economically weaker section. A well-equipped playroom with appropriate child-friendly infrastructure (Child-friendly furniture- Chairs, tables, cabinets, cupboards and walls) and age-appropriate toys and board games to enable every child to participate in free play and recreational activities.



The playroom constitutes a variety of toys, board games, puzzles, musical games, soft toys, life skill games, storybooks and other educational toys, to involve children in physical and mental exercise. It focuses on providing holistic childhood development through play. Since during these years, a child develops social, cognitive, physical and emotional skills that form the foundation needed to have a healthy future. Through the safe playroom project, we aim to provide ample time and space for children to play freely.

The Toy Bank has also developed a play curriculum which has “**play and learning modules**” which is used across all the playrooms. The play curriculum is focused on building life skills, language skills, numerical abilities and elements that make children more aware of the environment around them and social well-being. It provides specific guidance to the teachers in selecting appropriate toys and play material that supports early learning and holistic development of the child. The multi-purpose modules will incorporate mathematics, life science, health and language literacy into children's free play to enhance the holistic development of the child through toys and games by working on all the domains such as sensory, fine and gross motor skills, social, emotional, personal and language.



Before



After

Anganwadi Toy Connect

The first six years of a child's life have been recognised as the most critical ones for optimal development. Since the process of human development is essentially cumulative, investment in programmes for the youngest children in the range of 0-6 years has begun to be accepted as the very foundation for basic education and lifelong learning and development. Over the years, the field of childcare, inspired by research and front-line experiences, has developed into a coherent vision for Early Childhood Care And Education.

Recognizing the significance of early childhood education, The Toy Bank creates Toy Libraries in Anganwadi centres to ensure development of the child takes place through early stimulation through play-way methods. The Toy Libraries increases the access of toys, storybooks, and board games, rattle toys, educational toys and much more. Different variety of toys will involve the children in physical and mental exercise. It concentrates on providing holistic childhood development through toys and board games. Since during these years, a child develops social, cognitive, physical and emotional skills that form the foundation needed to have a healthy future. The Toy Bank also aims to strengthen the capacities of the Anganwadis staff by implementing “Activity Modules” which will be used by the Anganwadi centres. These Activity Modules are carefully mapped and provide specific guidance to Anganwadi staff in selecting the appropriate toy or play material to deliver learning through PLAY. These multi-purpose modules will incorporate basic numeracy, language, environment and others into the children's structured play sessions to enhance the holistic development of a child through toys. By working on all the domains such as sensory, fine and gross motor skills, social, emotional, language, teamwork and much more to have social and emotional well being.



Social Inclusive Development



In our attempt to impact all the children of India, we create Toy Libraries for children suffering with Psycho-social and other developmental & learning disabilities. Musical toys, light and sound toys, toys with different textures are sent to these children so that these can be used in their therapy and education. We also ensure that we create an impact for orphaned children, children staying in prison with their mothers, juvenile centres, rescued child laborers, survivors of trafficking by ensuring their right to play is reinforced etc. Different variety of board games and educational tools allow the children to develop skills and keeping them physically and mentally fit, by engaging in free play, and recreational activities.

Rural Toy Connect

One of the key objectives of The Toy Bank is to increase the access to toys and storybooks to those children who are least likely to have them. Driven to achieve this objective, we now also create Toy Libraries at Panchayat Ghars, shelter home and other rural communities in remote areas of India, where your mobile networks go off. Till now, The Toy Bank has created Toy Libraries in rural areas of Rajasthan, Jharkhand, Odisha, Nagaland, Tamil Nadu and Assam to bridge the gap between the privilege and underprivileged children.



Slum Toy Connect

The Toy Bank creates Toy libraries in community centres, learning centres, public library, mobile library or another space suitable for young children to visit daily and indulge in play and recreational activities. We have created Toy Libraries in the slum areas of cities like Delhi, Mumbai and Bangalore. Children of construction workers, daily wagers, school dropouts and rag pickers are the primary beneficiaries under this program.

The Toy Libraries tries to bring back the missing childhood by creating a safe and healthy environment for the children. The children can engage and express themselves by indulging in various activities with toys and other educational tools to bring the lost childhood back and push them towards a brighter future.



School to School

Under the School Toy Connect, The Toy Bank creates Toy Libraries in government and non-government school spaces for children belonging to the economically weaker section who do not have proper access to toys and storybooks across India. A wide range of age-appropriate toys and storybooks are available to the schools. When children enter elementary school, learning is more focused on academics and socialisation skills. And, the toys become the source of education. The different types of toys and board games are applied to promote intellectual, emotional and physical development of the child. The creation of Toy Libraries in school spaces has also led to an increase in the enrollment of the students in school plus attendance of the children, and a decrease in the dropouts after setting up toy library, especially in rural areas.

Sensitizing the Privilege

We all can observe, the trend in affluent areas of urban cities, children in affluent areas are bored, outgrown their toys and often buys a new set of toys. And, during this process, the old toys soon become the home of landfills. Therefore, an increase in carbon emissions.

The Toy Bank provides a real solution by conducting collection drive in schools and corporates. We gently take used toys from those who have no more use for them and placing into the hands of those in need. The impact is direct, local and profound, and allows all parties involved to become engaged in a new way of dealing with waste and imbibe the values of sharing and caring among them.

The Toy Bank has 30 collection centres spread across seven cities in India, where individuals can easily visit and donate used or unused toys, board games, storybooks, sports equipment and other educational aids. Toy Bank has also partnered with nearly 100 private schools and multiple corporate partners across 3 cities in India to conduct toy collection drive and sensitizing workshop on donating used and used toys to those who have no access to toys and story books.



Reduction in Carbon Footprints



Over the past decade, we have become more aware about the environmental and social impacts of our daily actions. We are just beginning to understand how for most businesses out there, there is a significant trade-off between what is good for the financial bottom line or what is healthy for our communities and our planet. There are the upstream impacts such as the carbon emissions from manufacturing, packaging and shipping, and the downstream impacts such as transport and disposal, typically to landfills.

Currently, the Indian toy industry constitutes 10% of the organised sector and 90% of the unorganized sector. Meaning, 90% of the toys come from unregulated resources where most toys are plastic. For these plastic toys, landfills will soon be their home.

Unlike other common man-made polymers, toys are difficult to recycle, making reuse pretty much the only alternative to lessen their environmental footprint. And, as an immediate solution to this issue; The Toy Bank provides a real solution to this trade-off dilemma by taking gently used toys from those who have no more use for them and placing them into the hands of those in need. The impact is direct, local and profound, and allows all parties involved to become engaged in a new way of dealing with waste while addressing social challenges.

Recycling/re-using/upcycling toys can minimize the rate of global climate change by reducing the extraction of raw materials from the earth and the amount of fossil fuel burnt in the manufacturing process. Waste prevention is even more effective and diverts materials away from landfills and incinerators.

Till now, by recycling 15,42,244 lakh toys, we have saved 386,500.3 LBS of carbon emission.

Project Across India



Toy Libraries
created
5,355

Toys
Sent
15,42,284

Children
Impacted
5,29,201

Number of
States
26

Union
Territories
4

DELHI

Anganwadi Connect

The Toy Bank has successfully created 10 Educative Toy Libraries for 327 children in Delhi Anganwadi centres. These libraries are created in collaboration with the Integrated Child Development Services of Chandni Chowk. The toys will keep the children occupied in their centres. It will also help in improving the attendance and reduction in the drop-out rate of the children.



School to School

Children who are studying in school can extend their learning through fun and engaging activities. Allowing them to learn new thing through the play-way method will increase the retention of the children as compared to the traditional chalk and duster.

Keeping this in mind, The Toy Bank has created Toy Library for 129 students studying in Mata Chandro Devi Model School in Najafgarh, Delhi. The library will allow each child to play and explore and apply their knowledge with different variety of toys. The Library will benefit more than hundreds of children visiting the school from economically weaker section.

Safe Playroom

The Toy Bank has created three Safe Playrooms in Municipal schools of Delhi situated in Kailash Colony, Malviya Nagar and RK Puram. The project will benefit all the children enrolled in the school. A well-equipped room with colourful walls, child-friendly infrastructure and age-appropriate toys, board games, storybooks, sports equipment and other educational aid to indulge every child in structured play, unstructured play and recreational activities.

The Safe Playroom aims to involve the students in mental and physical activities which plays a very crucial role in a child's holistic development through play. Since during these years, a child develops social, language, cognitive, physical and emotional skills that form the foundation needed to have a healthy future.

Slum Connect

To empower free play among the children of Mukandpur and Malviya Nagar, Delhi, we have created Educative Toy Libraries in the Learning Centres to benefit more than 300 visiting the centres. Toys, board games and storybooks will create a positive atmosphere to try new things, express themselves and learn to socialize with others.

Uttar Pradesh

Inclusive Social Development

The Observation Home is a place for improving the attitudes and behaviour of the juveniles. It performs a significant role in rehabilitating the delinquent children, by transforming their mindset to become a worthy citizen of the country. Children living in Observation Homes should have a better social environment for their optimal growth.

To achieve the optimal growth, The Toy Bank has created a Toy Library in Observation Home for Boys in Greater Noida in collaboration with SADRAG. The library will act as a therapy for the children. Different variety of board games will allow the inmates to develop skills and keeping them physically and mentally fit by engaging them in free play, and recreational activities.



Slum Connect

Many children in India still do not have access to adequate toys and play material. Toys play an essential ingredient in a child's holistic development.

We have been able to build Toy Libraries for more than 250 children from the age-group five to fifteen years in partnership with Ek-Sankalp. The access to toys, soft toys, board games, storybooks and educational aid allows the children to develop cognitive, social, emotional and linguistic skills.

Bihar

Rural Connect

As per UNICEF website, 88.7 per cent of Bihar population resides in rural areas leaving 19.13 million children from the age-group 0-6 years. Bihar is one of the poorest states of India with 33.7 per cent of the population living in poverty. The enrollment rate of the students in schools and Anganwadis is low due to child labour, lack of awareness, poor or no proper facilities and various other reasons. Many children in Bihar have No access to toys, board games and educational aid.

The Toy Bank has created Toy Libraries in tribal School, anganwadi centres and government elementary schools of rural areas in Bihar for 380 children who do not have any access to toys, board games and educational aid. The Toy Libraries will help the teacher to engage and encourage all the children to learn different skills through play. And, hence increase in the enrollment rate of the children in schools and Anganwadis.

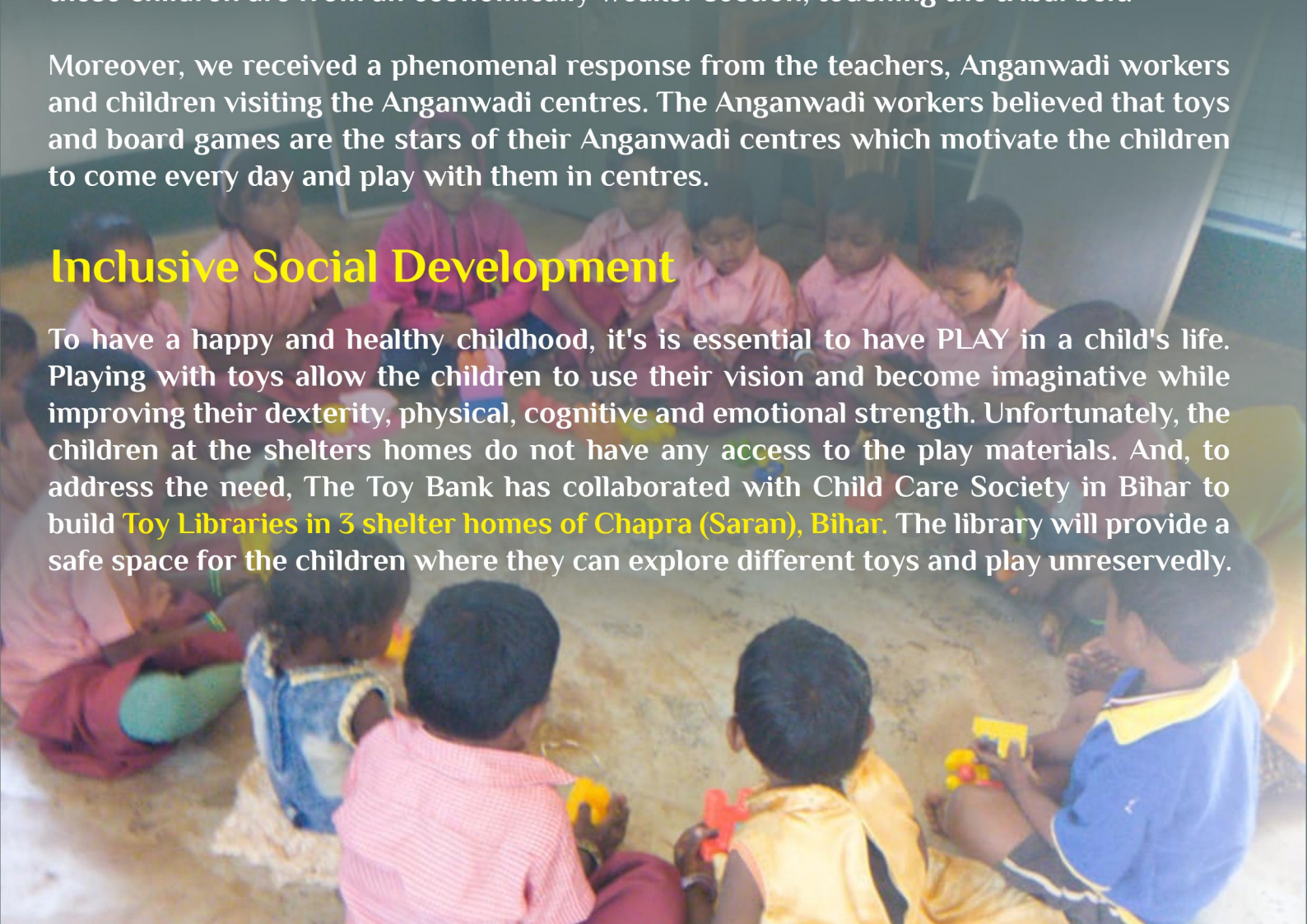
Anganwadi Connect

Toy Bank has created 9 Toy Libraries in Anganwadi centres of Banka and Chapra district of Bihar. These libraries will benefit 332 children enrolled in Anganwadi centres. Most of these children are from an economically weaker section, touching the tribal belt.

Moreover, we received a phenomenal response from the teachers, Anganwadi workers and children visiting the Anganwadi centres. The Anganwadi workers believed that toys and board games are the stars of their Anganwadi centres which motivate the children to come every day and play with them in centres.

Inclusive Social Development

To have a happy and healthy childhood, it's is essential to have PLAY in a child's life. Playing with toys allow the children to use their vision and become imaginative while improving their dexterity, physical, cognitive and emotional strength. Unfortunately, the children at the shelters homes do not have any access to the play materials. And, to address the need, The Toy Bank has collaborated with Child Care Society in Bihar to build **Toy Libraries in 3 shelter homes of Chapra (Saran), Bihar**. The library will provide a safe space for the children where they can explore different toys and play unreservedly.



Rajasthan

School to School

We have created Toy libraries in 6 government schools situated of Singla, Kherwara and Jhadol in Rajasthan in collaboration with SBI Foundation. The library has benefitted more than 700 students enrolled in the school.

The SBI fellows could hardly contain their happiness when they saw the toys for the very first time. The children couldn't believe that they can play with different toys every single day. Many fellows believe that the library will bring an affirmative rise in the attendance of the student since these toys have brought a lot of positive impact on children.

Anganwadi Connect

Educational and engaging play material like building blocks, rattle toys, puzzles serve an essential role in the mental and emotional upbringing of the child. Colourful toys of different shapes and features add values to a child's life. Children at a very early age start distinguishing the difference between shapes and colours when they play with them. Some toys make different sounds or have different textures which help them to recognize the senses of a human body. But sadly, Anganwadi centres located in rural areas of India do not have any proper access to play material for holistic development.

The Toy Bank has created 40 Toy Libraries in 40 Anganwadi centres in Udaipur and Jaipur region, Rajasthan in collaboration with Seva Mandir and SBI Foundation. The Library will benefit more than 1000 children enrolled in the Anganwadi centres. It will also help to minimize the gap between the privilege and unprivileged children as they are getting equal opportunities to play, learn and grow with different varieties of toys like building blocks, rattle toys, texture book, puzzles, coloring book and others. Hopefully, it will motivate the other parents to enroll their children in the Anganwadi centres.



Anganwadi (Rural) Connect

The Toy Bank has joined hands with the Integrated Child Development Service of Alwar District, Rajasthan to create 50 Toy Libraries in **50 Anganwadi centres of Behror and Neemrana block**. The Toy Libraries will benefit more than 2000 children enrolled in the Anganwadi centres from age-group 0-6 years.

The Toy Libraries aims to increase the access of toys, storybooks, board games, rattle toys, educational toys and much more in one of the remotest areas of Alwar District where your cell phone network goes off. Different variety of toys will involve the children in physical and mental exercise. It concentrates on providing holistic childhood development through toys and board games. Since during these years, a child develops social, cognitive, physical and emotional skills that form the foundation needed to have a healthy future.



Himachal Pradesh

Anganwadi Connect

The Toy Bank has created 6 Toy Libraries in Anganwadi centres of Himachal Pradesh in partnership with Jagdamba Technical Social Organisation.

The toys and other play material will help the children from the age group 2 to 6 years. It will also benefit the community development program as these Anganwadi centres will remain open after the regular hours, to increase the access of toys and other play material to primary school children.



Nagaland

Rural Connect

In Nagaland, more than 70% of the population lives in a rural area with inadequate school infrastructure. People in rural areas are mostly poor, where families are unable to meet for basic expenses like books and other essentials. Moreover, children may travel for more than an hour each way to reach school. It led to fewer enrollments and an increase in the drop-out rate of students in the school. Between schoolwork, travelling, homework and other issues, students are stressed out and will have mood swings. It becomes necessary to provide healthy playtime where every student is involved in free play and recreational activities.

To make education centres stress free, Chakesang Women Welfare Society and Peace Channel have collaborated with us to create Toy Libraries in their education centres. Nearly hundred of children were benefitted from the libraries. These libraries cater the children belonging to economically weaker section, with no access to adequate play material. The libraries allow the children to play together freely and will improve their language, numeracy and life skills.

Assam

School to School

Play is considered essential in helping the child to grow, learn, explore and blossom. But, we are unable to understand that play is notably important as it comes to the physical, social, emotional and cognitive development of the child. When children play, they gain the confidence to make decisions and think critically aids the holistic development of the child.

The Toy Bank has created Toy Libraries in 5 schools of Assam in partnership with Satirtha-The Helping Hand. The Toy Libraries will help the students from the age group 4 to 10 years. The library will provide a healthy space for 271 students, where they can feel free to express their feelings. Toys, board games and storybooks will create a positive atmosphere to try new things, express themselves and learn to socialize with others.

Anganwadi Connect

We believe that toys are an essential instrument for early childhood and development. But, children living in undeveloped areas of Assam do not have appropriate toys for holistic development. **The Toy Bank has created Toy Libraries in 3 Anganwadi centres situated in Assam.** The libraries will provide toys for both leisure and education. Toys like the shape sorter are granted in the centres which are great for children as it teaches them how to match a similar item and provide an opportunity to the Anganwadi worker to teach them the names of the shapes.

Rural Connect

Nagaon is the centrally located district of Assam where The Toy Bank has created a Toy Library at a community centre in collaboration with Satirtha-The Helping Hand. The Library will increase access to toys, storybooks and other play material to hundreds of children visiting from all the age groups.

Debasish Bhuyan, the Founder, believes that the toys and engaging play material are the best way to draw the attention of the children to something amazing.



West Bengal

School to School

We have created a Toy Library for nearly 100 children enrolled in DLS Mission School, Purulia district, West Bengal. The purpose of the library is to increase the access to toys, storybooks and other play materials to children living in vulnerable circumstances, for their holistic development and give a homely environment. Moreover, the library will also inspire other parents to enroll their children to the school for their development and a better future.



Odisha

School to School

We have created Toy Libraries in 2 government school of Koraput and Ganjam district, Odisha. The library will provide access to a wide variety of educational toys to the students enrolled in the schools. The toys will engage children in mental and physical activities. Since during the early age, a child develops physical, emotional, social and cognitive skills that form the foundation for a healthy future.

Anganwadi Connect

We have created 2 Toy Libraries in the Anganwadi centres of Ganjam and Koraput village, Odisha in collaboration with the SBI Foundation.

The Anganwadi workers and SBI fellows were awestruck when they saw the children playing and exploring different kinds of toys for the first time in their lives. They also believe that the Toy Libraries will motivate children from the nearby community to enroll themselves in the Anganwadi centres. Following the toys are still considered as a luxurious object in rural parts of India which parents cannot afford for their child.

Meghalaya

Inclusive Social Development

The Toy Bank has successfully created Toy Library for 200 children in Tura, Meghalaya in partnership with Monfort Centre for Education and Rehabilitation Centre. The children visiting the centre are suffering from various disabilities like visual impairment, intellectual disability, hearing impairment and others.

Musical toys, board games, puzzles, texture-based toys keep the children engaged for longer hours and especially the new joiners while enhancing logic, problem-solving, hand-eye coordination and memory skills. Further, the imaginative and imitative play also promote independent living skills and help children to articulate individual points of view and listen to the perspectives of others, negotiate, collaborate, and problem-solving skills. The play sessions allow the children to have friendship with others and learn new abilities which will help them to improve their communication skills.



Andhra Pradesh

School to School

In Telugu, Bomma means toy and Alaya means a centre. And, The Toy Bank has created 14 Bommalaya/ Toy Libraries in 14 government schools situated in the villages of Chittoor district, Andhra Pradesh. The 14 libraries will benefit more than 650 students enrolled in the schools from grade one to tenth.

The library will indulge students in play and recreational activities which will allow each child to practice decision-making, leadership, creativity and teamwork skills. The 14 libraries were established in partnership with KREA University.

Puducherry

Inclusive Social Development

The Toy Bank has created 16 Toy Libraries for nearly 1000 children in Puducherry. The libraries will cater the children with learning disabilities, slow learners, mentally retarded, tribal children and children with developmental delay. The Toy Libraries are created in different locations across Puducherry like Krishna Nagar and Rainbow Nagar.

Children with disabilities are always at a disadvantage when it comes to playing. And, playing with toys will support and provide an opportunity to communicate, make choices and relieve stress. They uncover the elements that make life enjoyable and cultivate hobbies. These sixteen Toy Libraries in Puducherry will provide therapeutic benefits and holistic development to the children.

Maharashtra

Inclusive Social Development

A juvenile is a temporary reception of juveniles against whom inquiries are pending under the Juvenile Justice act. And, The Toy Bank has created a Toy Library in Collaboration with Special Juvenile Police Unit, Pune. The toys will cater the children who are visiting the unit. These children have a very stressful and disturbing state of mind which makes it difficult for the concerned person to interrogate and understand them appropriately.

PI Shilpa Chawhan believes that the toys and games will allow them to feel safe and act as an ice-breaker between the juveniles and the caretakers. She also wanted to make the Toy Library accessible to the street children with the belief that they will learn a lot by playing with different puzzles, board games and sports equipment.

School to School

We have created 5 Toy Libraries in 5 government schools of Jawhar, Maharashtra in partnership with SBI Foundation. The library has benefitted more than 300 children enrolled in the schools. Libraries allow the fellows to motivate the children to visit the school every day and conduct play session with them.

Anganwadi Connect

The Toy Bank has created a Toy Library in Anganwadi centre of Jawhar, Maharashtra. The library will benefit nearly 80 children enrolled in the centre from the age group 1 to 6 years. Children visiting the Anganwadi centre will get an opportunity to play with a wide range of toys including from kitchen set, building blocks, storybooks, puzzles, rattle toys, and so on has created a cheerful environment for the children.



Kerala

Anganwadi Connect

The Toy Bank has created Educative Toy Library in Anganwadi centre of Calicut, Kerala. The library will benefit all the children visiting the Anganwadi centre from the age group 2 to 6 years. The engaging toys will promote cognitive development of the child by stimulating their concentration, the ability to explore different toys, and solving problems creatively.

Tamil Nadu

Slum Connect

Indulging children in playful activities encourages them to strengthen their skills to communicate with each other, tactics to play and win, and social skills to cooperate and share. To accomplish this, The Toy Bank has created 5 Toy Libraries in partnership with SCOPE India to benefit 270 children in **Villupuram, Tamil Nadu**. Variety of toys, board games, storybooks and other educational aid will allow the children to engage in individual, group and pretend play to reach development milestones.



From Leisure to Educational Play

Playtime is a very significant aspect of early childhood. It promotes social, emotional and cognitive development in children. There is a common belief that play is a leisure activity in which a child doesn't learn anything. Whereas, we believe that play includes building an imaginary situation, pulling out different roles or characters or, playing a game with rules through which, they learn essential skills such as problem-solving, teamwork, co-operation, creativity, language skills and much more. And, to enhance these skills they need a range of play material.

We, under Safe Playroom project, provide more than hundred varieties of toys and board games to the students enrolled in the Municipal School of Delhi. The children enrolled in these schools are from the economically weaker section and have limited number of toys or any other educational aids. We have implemented Safe Playroom project in Municipal School of Delhi situated in Kailash Colony and Malviya Nagar.

The first academic year with Safe Playroom in Municipal Schools of Delhi is coming to an end. And, we are quite impressed to observe the slow and steady change in the attitude of the students visiting the Safe Playroom. We still remember the first day of the playroom when the students were unable to contain their happiness after seeing a room full of toys where they get an opportunity to play with kitchen sets, dollhouse, and cars with their classmates in the school. Earlier, they were only limited to the pretend-play and, very few of them wanted to do participate in activities like solving puzzles or, playing brainstorming board games.



Slowly but surely the students visiting the Safe Playrooms have started exploring the different play materials as they have outgrown from playing with a kitchen set, car, dollhouse in pretend play which emerges from their real life experiences. For example, a girl child playing with the doll set repeats almost exactly, what the mother enacts with her baby. However, the situation has now changed and, students want to put their hands-on board games and constructional play. The students of both the schools have started indulging themselves in those games which will enhance their creativity, critical thinking, language, numeracy, leadership, teamwork and social skills. Solving puzzles, creating objects from building block and Lego, playing board games like chess and monopoly is what they like to do during their free play in the Safe Playroom.

Kanchan, a girl from fifth grade, never believed that playing chess could be so much fun. Once she learnt all the rules and moves of the game.

Similarly, students from first grade love to solve tic-tac-toe and, different puzzle games of flowers, fruits, opposite words and their favourite cartoon characters. Earlier, they all used to fight with each other for either doll sets or kitchen set. But now the situation has changed drastically, as they have learnt how to control their emotions while playing with others.

Now, the students are more interested in participatory learning, for example, building a zoo with building blocks and animal set, singing and playing with musical instruments, solving puzzles and many more. Further the play sessions encourage them to learn new words, animal name, colour name, solving sums and nurture good habits. The Toy Bank encourages the children to come out, play and ensures that every child has access to the toys, board games and storybooks for both leisure and educational, thereby making sure that the child's Right to Play is implemented.

Events

Inauguration of Safe Playroom

The Toy Bank has created “Safe Playrooms” in South Delhi Municipal Corporation Schools. The Safe Playroom was inaugurated by **Shri Prakash Javadekar, Minister of Environment, Forest and Climate Change**.

Shri Javadekar ji, addressed the audience as the Key Note Speaker stressing on the importance of play and ensuring that each child gets to experience a healthy and safe childhood. He also stressed how "Right to Play" needs to be reinforced in our existing institutions.

The Safe Playroom will support the present primary education by creating a gender-neutral, safe, free and colourful space for the children to play. A well designed indoor play will have different board games, musical toys, story books, puzzles, building blocks, life skills games, soft toys and other educational toys that will benefit the children in the development on language, numeracy, environmental and life skills. It also focuses on physical and emotional health and hygiene of children.

The Toy Bank collects toys by conducting a collection drive in Delhi private schools and 22 collection centres across India. Each toy is refurbished and repackaged to create toy library across India.

Vidyun Goel, Director of The Toy Bank, shared that one of the major reasons of creating toy libraries in school was because she realized that Rights of Child to play is completely ignored. She also talked about how the major focus should be on providing a holistic early childhood development through toys and play, since it is during these early years that a child develops social, cognitive, physical and emotional skills that form the foundation needed to succeed in life. Interventions in childhood have long-term effects on future social adjustments and economic success and may even be passed on to subsequent generations. Highlighting their reach, she mentioned that The Toy Bank has impacted the lives of 5 lakh children from the underprivileged households. The Toy Bank, refurbish and repackage the old toys into “Age-graded” and “Gender-Neutral” toy kits and distributed in rural and tribal areas of India.



Workshop on Effective Play

On 25th and 26th February 2020, The Toy Bank organised a full-day workshop on “Effective Play sessions” at Daulatsinghpura Anganwadi centre, Neemrana with nearly 40 Anganwadi workers. The workshop was facilitated by The Toy Bank team with the support of Women and Child Department, Alwar District.

The objective of the workshop was to have a training session with the Anganwadi workers on the activity modules. These activity modules would be used to teach children through play pedagogy along with the toy kits provided in 50 Anganwadi centres of Neemrana and Behror Block, Alwar District, Rajasthan. The workshop provided specific guidance to the Anganwadi workers on the usage of play/ activity modules at the Toy Libraries created at their respective Anganwadi centres. We also sensitized the workers on selecting an appropriate set of toys and play material that supports early learning and holistic development of the child through play way method.



The workshop provided the participants a platform to discuss the implementation strategies to have an effective play session at centres. Children learn effectively by teaching them through fun and engaging activities. Majority of children living in Alwar district do not have any access to toys or any other play material for both leisure and education. The Toy Bank has created 50 Toy Libraries in 50 Anganwadi centres of Neemrana and Behror Block in Alwar District, Rajasthan. The Toy Libraries provides a variety of play materials like toys, board games, puzzles, musical toys, soft toys and other educational aid in the Anganwadi centres to indulge children in play and recreational activities. And, to use the play materials effectively, The Toy Bank team facilitated the workshop to sensitize the Anganwadi workers about the importance of play, different kinds of play and most important, How to Conduct play sessions in Anganwadi centres.

Post the discussion, the team began with the essential aspects of the play material which will be practiced in the Anganwadi centres. The primary goal of the play material is to inspire and enhance skills important for the holistic development of each child. The participants were given hands-on using the play material to understand the mechanism and its relevance.

Workshop on Hand Wash Technique

Cleanliness is an important aspect in an individual's life. Studies show that 90% of the germs that cause diseases get transmitted via physical contact. Children, especially those under ten years of age are particularly more vulnerable to catch an illness than adults. Hygiene practices are particularly difficult to change in children and especially community situated in or near slum areas. The polluted environment is the breeding ground for germs and disease-bearing insects. Half a million children worldwide are debilitated by diseases such as malaria, diarrhea, dengue and others. Most communities in India have no proper knowledge of good hygiene practices and healthy lifestyle.

The Toy Bank has carried out a workshop on 8 steps to wash hand properly in schools of Municipal Corporation of Delhi on 30th May 2019. The objective of the workshop is to sensitize and stimulate good hygiene practices among the students.

Children were summarized with the term cleanliness and good health and made aware of the pathogens that surround all of us which are responsible for causing diseases like common cold and flu. They were also educated with the essential need to keep themselves and their surroundings clean.

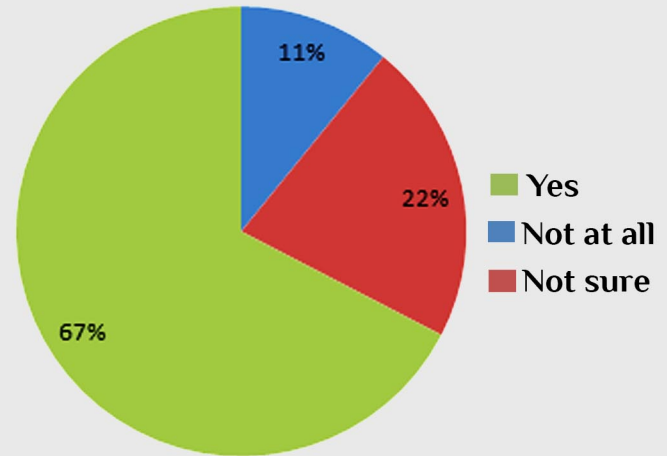
The students actively participated in the session by answering basic questions like how many times do they wash hands, take a bath and brush their teeth. They even quoted instances of them getting ill due to typhoid or common cold. It is essential to implant good hygiene practices from their childhood days. The good habits of a child's early training form the foundation for his future and sustain him in his later life.



Impact & Outreach

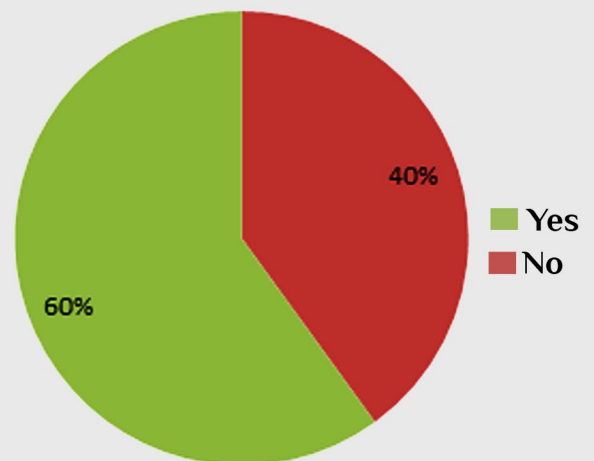
Decrease in dropouts after setting up Toy Library

It was observed that after the creation of age-appropriate and gender-neutral Toy Libraries, the children interest to come and stay at the schools, Anganwadi centres and other educational institutions has increased. More than 65% of the respondents have shared that there has been a decrease in the dropout rate of children visiting the educational institution after the setting up of Toy Libraries.



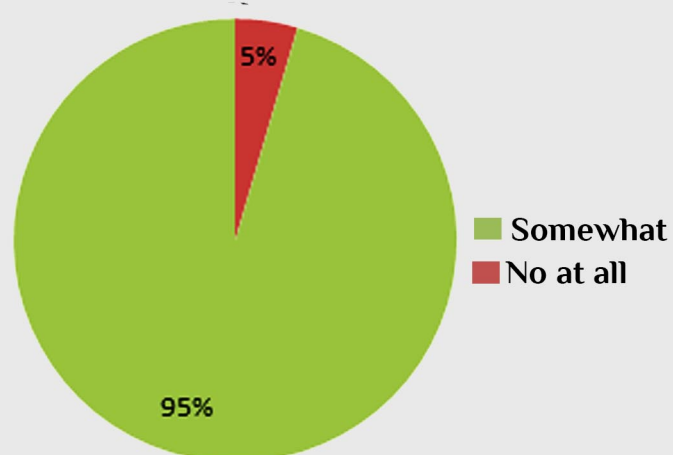
Increase in attendance after The Toy Bank's intervention

The Educative Toy Libraries have not only decreased the dropout rate but also managed to indulge the children in play and recreational activities. Further, the children have started staying at the school, Anganwadi and other educational institutes and not running away. It would further ensure the children residing in the mainstream education system.



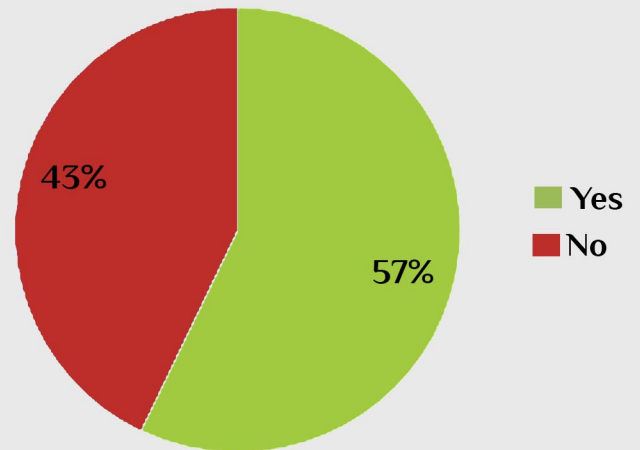
Increased opportunities to play in groups

The Toy Bank tries to increase group play among the children by creating Toy Libraries. Playing in groups helps to enhance the social and communication skills of children. Over 90% of the respondents believe that the creation of Toy Libraries has increased the opportunity for children to play in groups. Playing in a group also teaches negotiation, leadership skills as well leads to increased empathy towards others.



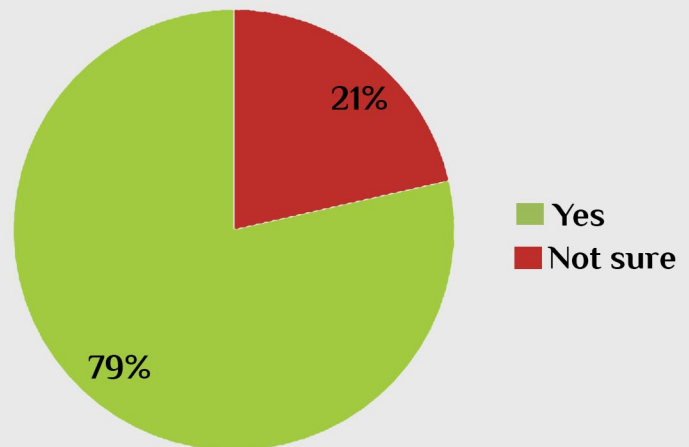
Learning from story books

Our Educative Toy Libraries not only consist of toys and board games but also storybooks. We ensure that in accordance with the age of the child, the libraries consist of storybooks that will help the child develop reading and learning skills.

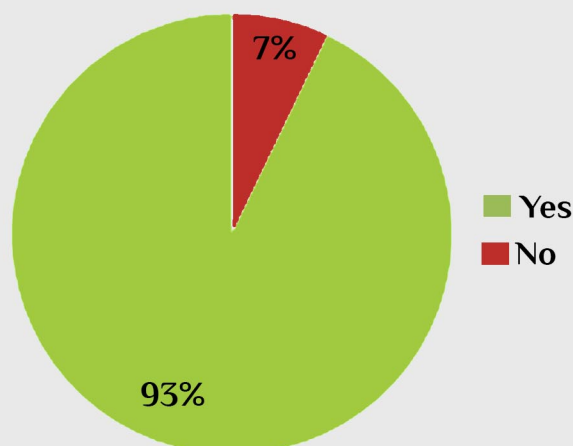


Satisfaction on the toys recieved

79% of respondents are satisfied with the toys that we have sent across India to create Toy Libraries. And, most of the respondents shared that they would definitely partner with The Toy Bank in the future.



Would like to receive toys from us in the future ?



Stories of Change

Making School a Home away from Home

Opening days in pre-school are stressful for every child. The separation from mother or caregiver increases the level of anxiety among the children. Some youngsters can cope-up with anxiety and adapt to their new surroundings. But there are always a few children who are not able to adjust with the new surroundings and often get frightened.

A similar situation was witnessed with a four-year-old boy name Asif in South Delhi Municipal Corporation School, Malviya Nagar. He was unable to cope up with the separation anxiety and used to start screaming, crying and banging his head at the door and continuously asking for his mother to come back. His anxiety made him stressed out and he faced difficulty falling asleep and eventually missing the school due to weakness.



The Toy Bank coordinator was observing his behaviour regularly and invited him to the playroom. When he visited the playroom for the very first time, he was all happy and smiling. He couldn't believe what he was missing when he saw a room full of toys he could play with, he was extremely joyous. The coordinator invited the whole class so that he doesn't feel shy and enjoys his time. He didn't pick any toys but looked around the toys and games to play and which toy his classmates are picking for play. He calmly sat with one group playing with the train set. He gradually started enjoying the company of his classmates and eventually made friends. The separation anxiety was still present but started diminishing with the time as he began sitting in his class and listening to his teachers with one promise: To get a chance to visit playroom every day and play with toys he wants to.

A school is a place in which you explore what motivates you and what makes you curious and what makes you genuinely want to learn. It's a place where the children learn social-emotional skills by observing and responding to the social behaviours of the others. It should not be just about preparing the children for secondary school. However, to make a child emotionally healthy and strong play is the best medicine. And, we at The Toy Bank focus on providing holistic childhood development through play. Since during these years, a child develops social, cognitive, physical and emotional skills that forms the foundation needed to have a healthy future.

“From the anxious girl who use to sit in a corner. Nancy now has started to ask for puzzles with higher difficult level. She now helps her classmate when they are stuck while solving them”



Engaging young children in right direction is complex. It becomes very difficult to engage a child who doesn't like to speak much in the classroom and tries to make their classmates as a shield from which they cannot be seen. Here, play comes as a key or tool to break the unseen shield filled with shyness, doubts and insecurities.

A similar situation was recognised with a six-year-old girl name Nancy (name changed) in one of our playroom. During her initial days, she always sat silently in the playroom when her classmates were playing with different variety of toys and board games. She was always having anxiety and looked worrisome. Moreover, she preferred to sit at the corner of the playroom, believing that nobody could see her and desperately waited for the school bell to ring. After communicating the same concerns with her class teacher, it was observed that she acted similarly in regular classrooms.

During her interaction with the Playroom-in charge she responded saying that she doesn't like to play and likes to sit alone with head down. The in-charge decided to engage her by putting random toys and board games in front of her, hoping that she might start playing and develop interest. But after receiving no response from her, the in-charge decided to play with her with different toys. One day, the in-charge started solving a puzzle game and pretended that she was unable to solve it. Nancy responded by assembling the missing pieces. She made a huge start by simply assembling the missing pieces of puzzle.

Gradually, she began accepting different puzzles offered by the Playroom in-charge and solving it, she also started enjoying solving the puzzles. Her determination to solve the puzzle game was growing. She started asking for more puzzles where the level of difficulty increased. Now, she has also started to help her classmates when they are stuck while solving the puzzles and is very active and the first one to select a game for playing. And now, if we ask her, “Do you like to Play Nancy?” Her answer is “Yes, I like to play with puzzles and railway track board games”. She also confided in the Playroom in-charge, that she was scared to enter the Safe Playroom as she thought that the room full of toys, must be expensive and if she breaks a toy then she has to pay money.

Play is an integral part of a healthy childhood. To keep children physically and mentally healthy, we should always engage them in the structured and unstructured play experience. Engaging and healthy play activities enhance the mental health of children and well-being. And, Safe Playrooms aims to provide a safe and healthy environment for children who belong to economically weaker section. For them, toys and board games is a luxury which they cannot afford. The Toy Bank strives to bridge this gap by increasing the access to toys and storybooks to the children who do have any access for both leisure and education

Our Partners

- SCOPE-India
- Saksham Foundation
- CWWS
- Peace Channel
- Sadrag
- Gram Sathi
- Ek Sankalp
- Khushi
- Jagdamba Technical Social Organisation
- Integrated Child Development Services, Delhi
- Integrated Child Development Services, Alwar
- South Delhi Municipal Corporation
- Satirtha- The Helping Hand
- Ekta Foundation
- Premalaya
- Monfort Centre for Education
- Special Juvenile Police Unit, Pune
- KREA University
- SBI Foundation
- Seva Mandir
- Child Care Society
- Satya Special School

Corporate Partners

- P.M. Relocations Private Limited
- B.P.N Group of Institutions
- British Telecommunications
- Li & Fung
- Mckinsey Knowledge Centre
- KPMG
- La Pristine Bioceuticals Pvt. Ltd.
- Mondelez India
- Sharekhan
- Rotary Club
- HDFC Capital Advisor
- ONGC
- Pimcore
- Israeli Embassy

School Partners

- Manav Bharti India International School
- Pathways School, Noida
- Vidya Bharti Public School, Rohini
- VSPK International School, Rohini
- Bal Bharti Public School, Pitampura
- Aadyant School, Vasant Kunj
- Bal Bharti Public School, Dwarka
- St. Columbus School, Gole Market
- Lotus Valley International School, Noida
- Shiv Nadar School, Noida
- Mahavir Senior Model School, Nanak Piao
- BPN Group Of Institutions, G D Goenka La Petite, Pitam Pura
- BPN Group Of Institutions, We Ascend , Sector -11, Dwarka
- BPN Group Of Institutions, We Ascent, Rohini
- BPN Group Of Institutions, Shri Ram Global Pre School, Sector -46, Gurgaon
- Lotus Valley International School, Noida Extension
- BPN Group Of Institutions, Shri Ram Global Pre School, Ashok Vihar
- BPN Group Of Institutions, Shri Ram Global Pre School, Chander Nagar
- BPN Group Of Institutions, Shri Ram Global School, West Delhi
- BPN Group Of Institutions, Shri Ram Global Pre School, DLF Phase-3
- BPN Group Of Institutions, Shri Ram Global Pre School, Sector -18, Dwarka
- BPN Group Of Institutions, Shri Ram Global Pre School, GK -1
- BPN Group Of Institutions, Shri Ram Global Pre School, Janakpuri
- BPN Group Of Institutions, Shri Ram Global Pre School, Sector 50, Noida
- BPN Group Of Institutions, Shri Ram Global Pre School, Punjabi Bagh
- BPN Group Of Institutions, Shri Ram Global Pre School, Patel Nagar
- BPN Group Of Institutions, Shri Ram Global Pre School, Pitam Pura
- BPN Group Of Institutions, Shri Ram Global Pre School, Paschim Vihar
- BPN Group Of Institutions, Shri Ram Global Pre School, Sector -13, Rohini
- BPN Group Of Institutions, Shri Ram Global Pre School, Sector-16, Rohini
- BPN Group Of Institutions, G D Goenka La Petite, Paschim Vihar
- BPN Group Of Institutions, We Ascend, Pitam Pura
- The British School, Lodhi Road
- Adarsh Public School, Vikaspuri
- Indraprastha World School, Paschim Vihar
- Presentation Convent School, Old Delhi
- Cambridge School, Noida
- Arwachin International School, Dilshad Garden
- Navy Children School, Chanakyapuri
- Footprints School, Lajpat Nagar
- Sanskriti School, Chanakyapuri
- JKG International School, Ghaziabad
- Bal Bharti Public School, Pusa Road
- KR Manglam World School, Gurugram
- Mayoor School, Noida
- Adarsh Kindergarten School, Vikaspuri

How Can You Help?

1. How you can help:

The Toy Bank is in operation for past 10 years and maintains impeccable record in creating lasting impact for children. You can help us spread smiles through:

1.1. Adopting a Toy Library

Contribution can be made to The Toy Bank by adopting a Toy Library. You can help us cover the collection process, packaging process, and the dispatch process to the concerned area. You can contribute to reaction of one Toy Library which includes one school or one Anganwadi – the areas for which can be selected by you after looking at our list of pipelined projects. We maintain full transparency in our financial and operational matters which are periodically documented in our annual report. Additionally, we publish quarterly reports on statistical and anecdotal impact made in the lives of children through our activities.

1.2. Funding for One Toy Kit

Contributions can also be made to fund one Toy Kit. These toy kits comprises of toys, books and stationary for the various toy libraries. You can select from our projects in the pipeline to sponsor a toy kit for a specific area/school/Anganwadi. Selection can also be made to donate Toy Kits to children with Autism, Down syndrome, and Learning Disabilities etc. an existing project or a new project in your area of intervention or choice. We would monitor and evaluate the project activities to present an impact-report for your financial donations.

1.3. In Kind Support

You can support us in kind by providing new materials to set up toy libraries in slums or Anganwadis.

1.4. Opening of Collection Centres

You can host collection centres at your homes/offices for people to come and give their donations.

1.5. Collection Drives

Carry out collection drive by enabling your employees to donate toys and other kids-related materials.

Collection Centres

Central Delhi

Address: 10 Ashoka Road, Pataudi House,
Contact: Ms Lalita/MrKrishan | 011-23782233, 23782020

Address: B- 36, Malcha Marg, Chanakyapuri
Contact: Mr Deepak Singhi | 9899757574

North Delhi

Address: AadharshilaVatika Preschool, GujrawalaTown , G.T Karnal Road
Contact: Mr Alahwat | 011-27437000

North-West Delhi

Address: Aadharshila Vidhyapeeth School, CD Block, Pitampura
Contact: 9312020477

Address: 549-550, 2nd floor, Sector A-6, Pocket 1, Narela
Contact: Dr. Rashmi Mishra |9818538294

Address: Sector -5, Near Rithala Metro Station, Rohini
Contact: B.P.N Group of Institutions: We Ascend School|8599931155

Address: Block -GP, Pitampura
Contact: B.P.N Group of Institutions: GD Goenka La Petite|8586872222

Address: B-2/17, Ashok Vihar Phase-II
Contact: Ms. Ridhi Gupta | 9871104909

Address: C-124, Antriksh Apartments, Sector -14 Ext, Rohini
Contact: Ms. Mukta Gupta | 9810468582

Address: C-310, Rohini Heights, DDA LIG Flats, Sector -29
Contact: Mr Vikas Bansal |9650429994

Collection Centres

West Delhi

Address: 252 Ambika Vihar, Paschim Vihar
Contact: Mr Tarun Khurana | 9650600654

Address: 1st Floor, V-247, Rajouri Garden
Contact: Ms Rupal | 9871010030

Address: 165-A, LIG Flats(Yellow), Ground Floor, Rajouri Garden
Contact: Ms. Nishtha Seth |8368721221

South-West Delhi

Address: D2A 301, Golf links Residency, Sector 18B, Dwarka, Delhi – 110078
Contact: Mr Pranay Ranjan |9810228230

Address: Pocket -A, Phase-1, Sector 11, Dwarka
Contact: B.P.N Group of Institutions: We Ascend School|9577209209

South Delhi

Address: 245, Kailash Hills, East of Kailash, Delhi – 110065
Contact: Ms Palak Mittal |9899547213
Email ID: palakspa1986@gmail.com

Address: W-1, Greater Kailash Part 1, Delhi – 110048
Contact: Ms. Priyanka Singh | 9711595943

East Delhi

Address: 39, Preet Vihar, Delhi - 110092
Contact: Mr Deepanshu Suneja | 9999299978

Noida

Address: A-902, Antriksh Greens, Plot F-7, Sector 50, Noida – 201303
Contact: Ms Shiva Pandey | 9899954572

Ghaziabad

Address: Plot-69, Gyan Khand – II, Indirapuram, Ghaziabad,
Uttar Pradesh – 201014
Contact: Mallika Dasgupta| 8240900852

Collection Centres

Gurgaon

Address: C-63, The Belaire, Golf Course Road, DLF – 5
Contact: Sakshi Jain |9818436523

Address: D-504, Wombly Estate, Rosewood City, sector – 48
Contact: Ms Deepika Gupta |9999884212

Address: Tower -2, Flat 401, Palm Apartments, South City -1
Contact: Ms Monica Setia |9910960642

Address: H-40, II -Floor, Residency Greens, Opposite UNITECH Cyber Park,
Sector-46
Contact: Ms Prachi Bapna |8447661248

Haryana

Address: Flat No 701, Tower C, Bhai Mati Das Housing Society, GS 1,
Sector- 23, Panchkula
Contact: Gyan Deep Banga | 07381077373

Faridabad

Address: 1357 Sector 14, Faridabad, Haryana – 121007
Contact: Aditi Jain | 9999917300

Mumbai

Address: 109 Shaheed Bhagat Singh Colony, JB Nagar, Andheri East
(behind Sangam Cinema)
Contact: Sandeep Banga | 9819748617

Address: Flat 502, Tower 8, Orchard Residency, Ghatkopar West,
(behind R City mall)
Contact: Sandeep Banga | 9819748617

Bhopal

Address: House No 9, Albert Ekka Vihar, Gulmohar, E-8, Arera Colony,
Bhopal - 39
Contact: Akanksha Prakash | 8527164792

Recycling Toys Recycling Smiles



Children
Impacted
5,29,201

Toy Libraries
created
5,355

Toys
Sent
15,42,284

Number of
States & UT's
30

Contact us

- Email us at: info@toybank.in
- Follow Us on Website: www.toybank.in
- Facebook: <https://www.facebook.com/TheToyBankPage/>
- Twitter: <https://twitter.com/TheToyBank>
- Instagram: [bankthetoy](https://www.instagram.com/bankthetoy)

